



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1. Name of the Institution

YASHWANTRAO BHONSALE COLLEGE OF  
PHARMACY

- Name of the Head of the institution **Dr. Vijay Arjun Jagtap**
- Designation **Principal & Professor**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **02363272233**
- Mobile no **9890599905**
- Registered e-mail **ybpharmacy@gmail.com**
- Alternate e-mail **drvajagtap@gmail.com**
- Address **Building No. 02, Bhonsale  
Knowledge City, A/P. Charathe -  
Vazarwadi, Sawantwadi, Tal -  
Sawantwadi, Dist - Sindhudurg,  
Maharashtra, India- 416510**
- City/Town **Sawantwadi**
- State/UT **Maharashtra**
- Pin Code **416510**

##### 2. Institutional status

- Affiliated /Constituent **Affiliated college**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Self-financing**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Mr. Vinod Shivaji Mule**
- Phone No. **02363272233**
- Alternate phone No. **02363272299**
- Mobile **9823916005**
- IQAC e-mail address **iqacybcp@gmail.com**
- Alternate Email address **vsmule.tkcp@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.sybespharmacy.com/asset/pdf/IQAC/SSR/AQAR-2020-21.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://sybespharmacy.com/academic-calendar.php>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.71</b>	<b>2021</b>	<b>14/12/2021</b>	<b>13/12/2026</b>

**6. Date of Establishment of IQAC**

**01/08/2019**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of

[View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Participation in NIRF ranking

Organized different planned activities through Aspire, Plan B, Savant and Sense clubs established

One week faculty development programme on OBE (Outcome based education): Design, Delivery and Evaluation practices

NAAC accreditation with B+ grade & CGPA 2.71

4th One day national symposium on "Novel Trends in Pharmaceutical Research"

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Conduct planned activities through different clubs	SPANDAN club activities were conducted through Aspire, Plan B, Sense and Savant club
Revised COPO correlation	Revised COPO correlation process was implemented
Organize faculty development programme for teachers about OBE outcome-based education	One week faculty development programme on OBE (Outcome based education): Design, Delivery and Evaluation practices organized
Organize national symposium in collaboration with professional body	4th One day national symposium on "Novel Trends in Pharmaceutical Research" in collaboration with IPA-MSB
Quality audit for improvement	IQAC academic and committee audit was conducted
Face NAAC peer team for accreditation	Accreditation with B+ grade

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council (GC)	11/11/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>YASHWANTRAO BHONSALE COLLEGE OF PHARMACY</b>
• Name of the Head of the institution	<b>Dr. Vijay Arjun Jagtap</b>
• Designation	<b>Principal &amp; Professor</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02363272233</b>
• Mobile no	<b>9890599905</b>
• Registered e-mail	<b>ybpharmacy@gmail.com</b>
• Alternate e-mail	<b>drvajagtap@gmail.com</b>
• Address	<b>Building No. 02, Bhonsale Knowledge City, A/P. Charathe - Vazarwadi, Sawantwadi, Tal - Sawantwadi, Dist - Sindhudurg, Maharashtra, India- 416510</b>
• City/Town	<b>Sawantwadi</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>416510</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated college</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>Self-financing</b>

• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Mr. Vinod Shivaji Mule				
• Phone No.	02363272233				
• Alternate phone No.	02363272299				
• Mobile	9823916005				
• IQAC e-mail address	iqacybcp@gmail.com				
• Alternate Email address	vsmule.tkcp@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.sybespharmacy.com/asset/pdf/IQAC/SSR/AQAR-2020-21.pdf">https://www.sybespharmacy.com/asset/pdf/IQAC/SSR/AQAR-2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://sybespharmacy.com/academic-calendar.php">http://sybespharmacy.com/academic-calendar.php</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.71	2021	14/12/2021	13/12/2022
				1	6
<b>6.Date of Establishment of IQAC</b>			01/08/2019		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			03		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Participation in NIRF ranking		
Organized different planned activities through Aspire, Plan B, Savant and Sense clubs established		
One week faculty development programme on OBE (Outcome based education): Design, Delivery and Evaluation practices		
NAAC accreditation with B+ grade & CGPA 2.71		
4th One day national symposium on "Novel Trends in Pharmaceutical Research"		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

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Quality audit for improvement	IQAC academic and committee audit was conducted
Face NAAC peer team for accreditation	Accreditation with B+ grade
<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Governing Council (GC)	11/11/2022
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022	09/12/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>It makes sense that the National Education Policy's vision is to deliver high-quality education to develop human resources in our nation. The vision and the plan of the institute is delineated with the NEP 2020 as strategic plan highlights the introduction</p>	



of new courses which will be helpful for the multidisciplinary & interdisciplinary approach. The multidisciplinary approach can also be reflected in the CBCS curriculum which allows the students to select an elective subjects based on their interest and the list of elective subjects are reflecting multidisciplinary approach in syllabus. The curriculum of the institute offers credit-based courses as per Mumbai university syllabus. The final year students are undertaking the practice school and project work which are relating the pharmacy subject knowledge for the community services, awareness etc in the society. The universal human values and DLLE related activities are well delineated with the multidisciplinary approach of the institute. The institution is planning for the multidisciplinary approach through the research in project work (B. Pharmacy +) and thesis (M. Pharmacy) to highlight the most relevant local resources for its medicinal benefits. The institute established Aspire club, Plan B club, Sense club and SAVANT club as best practice through which the majority of activities are conducted and all these activities are highlighting the multidisciplinary approach. The introduction of the add on courses for the students also gives the opportunity for the students to integrate the humanity and science in one stem. The overall approach of the institute facilitates the students to go and have multi and interdisciplinary participation.

**16.Academic bank of credits (ABC):**

The institute is affiliated to the University of Mumbai, Mumbai and currently following the choice-based credit system for all the programmes. As academic bank credits allow the online repository for the all the academic awards and students availed the benefit of multiple entries and exit during the chosen programme. As university had not guided the affiliated institutes have the Academic bank credit system, institute will follow the process of ABC once the academic council of University of Mumbai, Mumbai directs regarding this. The institute will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies.

**17.Skill development:**

The institute allows the faculties and the students to attend the various symposium, workshops, conferences, staff development programmes which allows them to develop their skills through the expert speakers. The institute is offering B. Pharmacy programme which allows the students to develop their basic theoretical knowledge along with practical's. In the final year they are

allowed for the practice school and project work where they can utilize their theoretical & practical knowledge to develop their skills. The M. Pharmacy programme offered by the institute allows them to utilize their basic skills for finding solutions to society's most pressing issues and challenge. The institute is always focusing on the planned activities through the different clubs to provide value-based education to inculcate positivity amongst learner. Plan B club allows the learner to participates in different activities to develop the skill.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As per the university guidelines all the courses included are taught in the English language. The understanding of the students particularly in first year students can be increased by use of local language like Marathi and Hindi. These languages are as use to for the students and also its easy for them to understand it can increase the understanding some difficult pints. The Indian knowledge system can also integrated in the institute by conducting the cultural and extracellular activities in local language. This can also increase the participation and presentation by the students which highlights the Indian languages and culture. The ancient traditional medicinal systems like ayurveda are well taught to the students in the subjects like pharmacognosy and pharmacology. The institute celebrates different days through sense club for integration of Indian Knowledge system. The affiliating university should give the curriculum which highlights the integration of Indian Knowledge system.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The new NEP policies recommends the faculties should focus on the outcome-based education. The outcome-based education is possible only through energizing & motivational environment which allows the faculties to design their teaching pedagogy, participation in different institutional policy making activities. The institutes create an environment and gives all the facilities which focuses on the outcome-based education. The faculties through the regular meetings of academic and IQAC are allowed to utilize different teaching tools and methodologies allowing them to focus on the outcome-based education. The institute is following CBCS curriculum where in the course outcome and programme outcome are clearly mentioned. IQAC has taken the initiative to conduct the faculty development programme with help of academic cell on the outcome-based education. All the faculties are defining their

attainment levels of course outcomes which will be later mapped with programme outcome.

## 20.Distance education/online education:

The institute is providing all the required teaching tools for online teaching. The institute adopted the online learning methodology during the covid 19 pandemic to maintain the teaching standard. The virtual experiments were performed through the videos and software's for the better understanding. The faculty members also participated in the online SWAYAM and NPTEL courses and its also made available for the students. The faculty members use LCD projectors in the class room for teaching using power point presentations. Internet connection provided in the classroom is used by the faculty members to show the online video content with regard to the subject content. Due to pandemic every faculty has communicated theory and practical session via ZOOM platform. Pharmacology related experiments are well explained by using simulation software. The faculty make aware the students about academic video /PPT/webinar available online and share these links to the students providing more insights on the subject. The faculty members also attend live webinars to update themselves with the latest developments in the subject. Different Moodle system like google classroom, google forms, Edmodo like platform to improvise interaction. Different academic related video links were shared related to syllabus for value added education. Recorded lecture and PPT copies and study material are providing to the students on Google classroom improving the access to the subject related content.

## Extended Profile

### 1.Programme

1.1 84

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 501

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

49

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

111

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

27

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

26

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>84</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>501</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>49</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>111</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>27</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	26
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	07
Total number of Classrooms and Seminar halls	
4.2	295.45
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	83
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute strictly follows the norms of regulatory councils like Pharmacy Council of India (PCI), AICTE and University of Mumbai. Class teachers & guardian teachers interact periodically with students to have their inputs on the progress of the course, issues (if any) and suggestions for further action. Teaching plan for theory and practical is being prepared at the start of academic term by respective faculty. One periodic examination as per old CBCS pattern & two sessional examinations are hold to check internal performance of students. The evaluation and assessments of the students aim at measuring course outcomes as against the defined course objectives.

Class Teachers, Guardian Teachers and Class Coordinators are appointed for first to final year. Different field visits are planned to enriched students through experiential learning. Before the commencement of academic year, institute constitutes various committees. Academic meeting is called on

monthly basis with agenda discussing plans to foster overall growth of academics. Academic department asks for the syllabus completion details from every faculty well in advance before conducting examinations. Principal, academic in-charge & departmental HOD's finalize the distribution of workload for teaching courses considering the expertise of staff & by considering feedback from students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://sybespharmacy.com/academic-calendar.php">http://sybespharmacy.com/academic-calendar.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute being affiliated to University of Mumbai follow curricular framework and structure prescribed by university. Before the commencement of academic year, the academic calendar is being framed by academic committee in accordance with academic calendar issued by university. Timely completion of syllabus, revision and internal evaluation are carried out in compliance with schedule listed in the academic calendar.

The Academic departments hold Monthly faculty meetings to ensure that continuous assessments are executed efficiently. To ensure timely completion of syllabus, teaching plan of each teacher is obtained in advance and information of syllabi covered is sought thereafter. Every teacher maintains all academic, mentoring activity, research, Exam & continuous evaluation activity in faculty file. All faculty members participate in the central evaluation process to ensure timely declaration of results of university examinations. Compliance to the academic calendar is verified by Academic committee at the end of every semester for all courses.

Schedule of End semester examination is decided by the University and same is displayed on notice board for students. Schedule for internal examination is prepared well in advance in accordance with academic calendar. However, all efforts are made by Institute to adhere to the academic calendar for CIE.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://sybespharmacy.com/academic-calendar.php">http://sybespharmacy.com/academic-calendar.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**



**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****1**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****113**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- 1. Professional Ethics:** Institute is committed to inculcate professional ethics in students along with academics. Various courses deal with concepts based on moral obligations and virtues to guide pharmacists in relationships with patients, health professionals, and society. Our institute celebrates World Pharmacist Day by organizing various events which serve community service & also help to build professional awareness in our students
- 2. Gender:** The college integrates the cross-cutting issues like Gender by organizing various activities. It teaches equality in gender and also about action against bias. Institute provides the separate common room arrangement for girls and boys for healthy recreation.
- 3. Human Values:** College has a handicap friendly campus well equipped with facilities of elevator connecting all floors. College has instituted anti-ragging cell since its

inception, internal complaint committee and a mentoring cell. Our students actively participate in various social activities & Program of awareness regarding infectious diseases.

4. **Environmental and Sustainability:** Biological waste and Chemical are generated during the experiment which effectively disposed by considering environmental safety. In the era of global warming, Institute ingrain skills for identifying problems associated with environment and develop ability to evaluate, participate in environmental protection activities through organizing various activities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

64

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

444

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-1/1.4.1/1.4.1-A.pdf">http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-1/1.4.1/1.4.1-A.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-1/1.4.1/1.4.1-A.pdf">http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-1/1.4.1/1.4.1-A.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

111

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

33

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learner are admitted to the B. Pharmacy course on the basis of Common Entrance Test merit through centralized admission process, the ability of each student to handle with the Pharmacy curriculum may be different. The institute continuously assesses the student performance and identifies the slow and the advanced learners. After first term internal assessment learner performance is analysed statistically by subject teacher. According to the performance shown the learners are categorized into slow and advanced learners.

The slow learners are further counselled regarding improvement in learning performance through remedial classes for difficult subjects, assignment, practice questions on google classroom.

The advanced learners are further motivated to improve score by practice session, GPAT guidance session, foreign studies, higher studies etc.

Further improvement in slow and advanced learner is monitored .

Internal Assessment percentage in theory course

Above 50 %

Below or equal to 50%

Level of Student

Advanced Learner

Slow Learner

File Description	Documents
Paste link for additional information	<a href="http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-2/2.2.1/2.2.1.pdf">http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-2/2.2.1/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
501	27

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students improve learning process through following methodology. Institute encourage students to participate in different academic related and cocurricular events outside and inside to built up different skills

1. Participative learning: Students do participate in avishkar research convection.

Students participated in activities like debate competition/awareness campaign on disease etc. conducted during NSS /DLLE.

2. Project-based learning:

Final Year students are allotted with project for 12 hrs / week to develop basic skills related to research, survey, formulation development and literature review.

### 3. Self-directed learning

Many students participated in different bridge course for making themselves ready to be employable to industry. Student also participated in MAANAV drive of how to read scientific literature for research orientation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://sybespharmacy.com/asset/pdf/AOAR/2021-22/Criteria-2/2.3.1/2.3.1.pdf">http://sybespharmacy.com/asset/pdf/AOAR/2021-22/Criteria-2/2.3.1/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Computers with internet connection provided to all the faculty members in the department and cabin wise for access to e-content.

The faculty members use LCD projectors in the class room for teaching using power point presentations. Internet connection provided in the classroom is used by the faculty members to show the online video content with regard to the subject content. Due to pandemic every faculty has communicated theory and practical session via ZOOM platform. Pharmacology related experiments are well explained by using simulation software. The faculty make aware the students about academic video /PPT/webinar available online and share these links to the students providing more insights on the subject. The faculty members also attend live webinars to update themselves with the latest developments in the subject. Different moodle system like Screen cast- o-matic, google classroom, Edmodo like platform to improvise interaction. Different academic related video links were shared related to syllabus for value added education. Recorded lecture and PPT copies and study material are providing to the students on Google classroom improving the access to the subject related content. The whole academic year academic theory and practical session were interacted through zoom platform. Mentimeter, google classroom like platform were utilized to take

**assignments, quizzes and class test.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors****16**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****27**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

88

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute is affiliated to University of Mumbai, with the reference of University calendar, the institute calendar the Academic Cell prepares its own academic calendar including probable exam schedule of internal exam, end semester assessment which is then shared to all college departments and students. Exam Cell prepares time table for conducting the mid -semester assessment and sessional examinations. The time table is then displayed to students. The continuous internal evaluation like quizzes, assignment, seminar are conducted. Instructions related conduct of internal exam assessment. It is mandatory for faculty to set the 03 different question paper for individual subject, keeping the same Course Outcome level for internal exam. The google form is prepared for 03 different set of question papers and link is mailed to exam department with maintenance of confidentiality. The same links with confidentiality in permutations were sent by exam department prior half hour of



commencement. Evaluated Internal exam answer papers, are discussed to all students along with expected answer and evaluation scheme. Thus, Making Process Robust and transparent. The marks obtained by students in internal examination are communicated to University of Mumbai through offline mode (FY to TY) and online portal (final year only).

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://sybespharmacy.com/asset/pdf/AOAR/2021-22/Criteria-2/2.5.1/2.5.1.pdf">http://sybespharmacy.com/asset/pdf/AOAR/2021-22/Criteria-2/2.5.1/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

#### Internal Examinations: (Periodic /Sessional Examination)

After the Periodic assessment/sessional examination paper evaluation, If students have any grievances are discussed and solved.

In case if the student fails to appear for any in-semester assessment/sessional examination on medical unfit ground or remain absent with prior permission of Principal then the re-examination of such students is conducted as per rules.

If the students fail to score less than optimum in internal examination, students are allowed to improve their internal marks through improvement sessional.

#### End Semester Examinations:

Student's grievance register is available in the college examination section to register their grievances so that follow up can be done efficiently and grievance can be solved in time bound manner.

Students having grievances regarding evaluation in any subject for the end term assessment may apply for revaluation. Students have to submit their application through the Principal to the University for the Photocopy of the answer book within 10 days from the declaration of result. Exam committee assists the students in evaluating the photocopy of answer books received from University of Mumbai.

In case of any discrepancy, the student further applies for re-evaluation by paying requisite fee to the University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://sybespharmacy.com/examination.php">http://sybespharmacy.com/examination.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs and PEOs are displayed on institute's website and course files.

The following platforms are used to disseminate the POs to the stakeholders.

### Induction Program

They are discussed by Faculty members during event arrangement and regular classes too.

For Newly joining Fresher Faculty members individual induction program is conducted during

terms to introduce with CO making and PO and PEO statements.

The COs are published on institute's website and disseminated to students through course

coordinators and lesson plan

COs are made available and communicated to students via

Institute website

### Course File

Subject introduction to the students during the beginning of each semester.

Discussions by faculty in the departmental meetings.

Faculty discussing CO's during department events.

Course exit forms

The POs, PEOs of the programs and COs of all courses of are provided in additional information.

COs are made available and communicated to Teachers via

Training session

Departmental meet

Course file

Faculty meet discussion

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://sybespharmacy.com/PEO.php">http://sybespharmacy.com/PEO.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of CO and LO is calculated using rubrics on a scale of 1 to 3. The level of attainment for individual PO/CO/LO is defined considering the past performance of students. If an individual is attained at the set target level, the attainment target is revised for continuous improvement. If the attainment level for individual PO/CO/LO is not achieved then it is discussed in Academic meeting to decide upon further course of action. If level of achievement is less the then concern CO is discussed in Academic meeting and further change or modification of Course outcome in the departmental meeting with subject expert, HOD and Academic in charge. The attainment is calculated using rubrics on a scale of 1 to 3. The level of attainment for individual

PO is defined considering the past performance of students. If an individual CO/PO is attained at the set target level, the

attainment target is revised for continuous improvement. If the attainment level for individual CO/PO is not achieved then it is discussed in Academic /IQAC meeting to decide upon further course of action.

The assessment tools for evaluation of PO's and COs are direct and indirect tools

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://sybespharmacy.com/PEO.php">http://sybespharmacy.com/PEO.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

111

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.sybespharmacy.com/asset/pdf/IQAC/Annual-Report/Annual-Report-2021-22.pdf">https://www.sybespharmacy.com/asset/pdf/IQAC/Annual-Report/Annual-Report-2021-22.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sybespharmacy.com/asset/pdf/AOAR/2021-22/Criteria-2/2.7/2.7.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is taking following initiatives for creation and transfer of knowledge:

The college continuously upgrades infrastructure facilities and laboratories with sophisticated instruments. Online journals are prescribed for promoting research activities. College also organize seminars for providing platform for students and faculty to obtain information about latest trends in the field of pharmaceutical research as well as upgrade the research knowledge of faculty and students. The Faculty members/ students attend seminar/ webinar/ FDP/ workshop/conferences organized by other institutes to keep themselves updated with the latest trends and also present their research work in conferences. The institute has been very proactive in conducting guest lectures and training programs with the view of instilling research acumen in the students, to make the students competitive in current world and meet expectations of pharma industry. Students participate in different competition under the guidance of faculty to facilitate up-gradation of knowledge and research. The institute conducts technical events under the title 'Symposium' wherein research areas are explored by conducting seminars/conferences. The students are encouraged, inspired, guided to participate in poster presentations, technical quiz and other relevant academic events. College has signed MOU with industry/institute to promote research culture and exchange of knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-3/3.2.1/3.2.1.pdf">http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-3/3.2.1/3.2.1.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is taking following initiatives to sensitize students to social issues and their holistic development

COVID-19 awareness program

Participants understand importance of vaccination and how to avoid the spread of the virus.

Women empowerment activities

We envisage many women to be meaningful legends in all fields

Social awareness program

Promotes awareness on save girl child, avoid old age homes, Sexual Assault, educate girl child

Department of Life-long Learning & Extension

Ensures continuous up gradation of skills of the citizens

Awareness on waste disposal

Devise effective intervention strategies to promote cleanliness.

Awareness on Hepatitis

Initiate role in spreading the information related to hepatitis to the community

Human Organ Donation Awareness Campaign



Encourages to donate their organs after death

Plantation Drive

Awareness created in community regarding importance of tree plantation

Women health & hygiene programs

Increases awareness on Menstrual Hygiene & reproductive tract infections in women and girls.

Voting awareness camp

Increases voter enrolment and encourage the youth of the nation to exercise their right and duty to vote.

Awareness on drug abuse

Aims at combating misinformation and promotes sharing the facts on drugs from health risks and solutions to tackle the problem.

File Description	Documents
Paste link for additional information	<a href="http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-3/3.4.1/3.4.1.pdf">http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-3/3.4.1/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

40

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

492

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

13

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Yashwantrao Bhonsale Education Society's Yashwantrao Bhonsale College of Pharmacy, Sawantwadi, Sindhudurg offers four years UG course in Pharmacy and two years PG course in Pharmaceutics affiliated to University of Mumbai, approved by AICTE and recognized by PCI New Delhi. A well planned building of the Pharmacy institute houses multimedia and audio-visual equipment enabled class rooms, tutorial rooms and all required departmental laboratories with required advanced infrastructural facilities for effective operations with a built-up area of 3633.00 square meter as per AICTE norms. The Institute also has ICT equipped seminar hall, drug museum, beautiful exhibition & display sections in each corridor, medicinal plants garden. The

institute has ramp and lift facility for differently-abled persons. Students are trained and promoted to use highly sophisticated instruments like UV Spectrophotometer, tablet compression machine, automatic tablet dissolution machine etc. Institute also has animal house maintained as per CPCSEA guidelines. Fire extinguishers are also installed in all the laboratories and corridors of the building. Every workplace in the institute, including faculty rooms, offices, computer labs, library and administrative offices, has network connectivity with internet access through Wi-Fi connectivity. The campus is protected by concrete wall and CCTV cameras are also installed for security and safety.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-4/4.1.1/4.1.1-The-Institution-has-adequate-infrastructure-and-physica-facilities.pdf">https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-4/4.1.1/4.1.1-The-Institution-has-adequate-infrastructure-and-physica-facilities.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- 1. Sports:** The institution has huge playground for outdoor games like volleyball, basket ball, cricket, Kho-Kho, Kabbadi etc. In addition indoor games are available in campus premises like carom, chess, badminton, table tennis etc. Institute organizes the annual sports event and cultural programs to motivate the students to participate in institute and intercollegiate level events. Students are also encouraged to participate in university sports and cultural events. Sports uniforms are provided to students for participation in various sports events. Institute organizes sports activities like Cricket, Volley ball, Tug of War, Badminton etc. The institution provides ample opportunities for the students to participate in all indoor and outdoor sports activities.
- 2. Auditorium & Cultural activities:** Auditorium hall is available in campus with 600-800 seating capacity equipped with public address system. Auditorium hall use to conduct cultural as well as scientific events.
- 3. Gymnasium and Yoga facilities:** Well-equipped gymnasium along with gym coach is available in the campus for

students and staff. Gym equipped with dumbbells, barbells, pull-up bar, power pack bench, running machine etc. Yoga facilities are also provided in the gymnasium. Institute also celebrates the world yoga day to generate awareness among the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sybespharmacy.com/asset/pdf/AOAR/2021-22/Criteria-4/4.1.2/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games.pdf">https://www.sybespharmacy.com/asset/pdf/AOAR/2021-22/Criteria-4/4.1.2/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sybespharmacy.com/class-room-and-technology.php">https://sybespharmacy.com/class-room-and-technology.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has the facilities for issue return of books and maintaining record of books for the said purpose QUAL CAMPUS software is used. Separate reading room is available for undergraduate, postgraduate students and teachers. Institute is registered on digital platform such as National Digital Library and SWAYAM. Institute has been registered as SWAYAM-NPTEL local chapter.

1. Data Requirement for last five years: Upload a description of library with,

1. Name of ILMS software: Qual Campus
2. Nature of automation (fully or partially): Fully Automated
3. Version:
4. Year of Automation: 2019 - 20

#### Library Working Hours:

Sr. No.

Working Hours

Period

1

9.00A.M. to 6.00 P.M.

Working Days

2

8.00A.M. to 6.00 P.M.

During Exams

3

9.00A.M. to 5.00 P.M.

During Vacations

- Reprography / scanning- Reprography/scanning facility is available in library.
- Institute is having Digital Library for access of E-resources.
- Information Deployment and Notification- All the information regarding library is communicated to the users by the way of library notices and notifications on the notice board.
- ILMS (Qual Campus)- Yes
- Internet Access- Institute has provided internet access for students and staff in the library.
- Printouts: Printout facility is available in library.

Reading list/ Bibliography compilation- Author-wise, Title-wise, Subject-wise bibliography compilation is available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-4/4.2.1/4.2.1-Library-is-automated-using-Integrated-Library-Management-System.pdf">https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-4/4.2.1/4.2.1-Library-is-automated-using-Integrated-Library-Management-System.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.52

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

he institution is well provided with different IT facilities. Use of computers is arranged for both; faculty as well as for students. A computer laboratory is arranged for the students whereas provision is made for the faculty in the department. All the computers are installed with Microsoft office and are



connected to the Wi-Fi. The bandwidth of the internet connection is 50 MBPS. The institution has digital library for access of e-resources. College is well equipped with printers, scanners, xerox machine and landline connection. Qual campus software is available for monitoring the attendance of the students. Seminar hall is provided with the facility of LCD projector. Also, there is a classroom having equipped with LCD projector. The institute is frequently updating it's infrastructure as per the requirement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sybespharmacy.com/asset/pdf/AOAR/2021-22/Criteria-4/4.3.1/4.3.1-IT-facilities-including-Wi-Fi.pdf">https://www.sybespharmacy.com/asset/pdf/AOAR/2021-22/Criteria-4/4.3.1/4.3.1-IT-facilities-including-Wi-Fi.pdf</a>

#### 4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

286.62

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Laboratories:** The equipments are always installed under the guidance authorized person and its use is restricted as per SOPs. Entry is made by the students in the log book before using the instrument. All the instruments are routinely calibrated.

**Library:** College library has sufficient books for students and faculty and stacked in different compartments according to coding system. Book circulation is maintained using issue card. Question papers of the previous years are preserved and maintained as question bank for reference which are segregated year wise. Teacher student footfall is recorded by footfall register.

**Computers:** Institution has well developed computer networking system installed in computer lab and at the departmental desk. They are maintained and repaired regularly by the technician.

**Classrooms & Seminar hall:** All the classrooms and seminar hall are well fitted with lights and fans. A classroom and seminar hall are fitted with LCD Projector with Wi-Fi/LAN which is maintained and repaired routinely by the technician.

**Electricity:** Institution is well equipped with the all requisite electrical facilities and all the technical issues are resolved by full time electrician appointed by institute management.

**Sports:** Institution has well designed ground and all the sports necessities are available. Its maintenance is recorded using sports material usage register.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-4/4.4.2/4.4.2-Established-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf">https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-4/4.4.2/4.4.2-Established-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

282

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-5/5.1.3/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution.pdf">https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-5/5.1.3/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

501

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

501

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

21

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Administrative Level Participation -

Student Council plays very significant role by providing proper feedback & administrative exposure to all the students. Students are actively involved in the statutory committees like CWDC, SCC, Students Mentoring Cell, Backward Class Cell, Antiragging Committee and Grievance Redressal Committee etc. At administrative level, annually "PHARMANKUR magazine & biannually "PHARMAPHILE" newsletter are published. Such administrative exposure is given to students, for these magazine & newsletter committees are formed, in these committee members are most of the students which are participated as representative member of respective sections & committee.

#### Co-curricular and Extracurricular Activity Participation -

College students actively participates in various competitions at university, state & national level. In which not only student's council but many of the students are involved and actively participated. NSS activities by the students can be the best example of student's involvement in our college. Students act as a representative from the college which develops career skills and overall development of student. It only happened due to the free representation of our students as well as their family members. It's an opportunity for them to give back something to their institute and society by developing their personality.

File Description	Documents
Paste link for additional information	<a href="https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-5/5.3.2/5.3.2-Institution-facilitates-students-representation-and-engagement-in-various-administrative.pdf">https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-5/5.3.2/5.3.2-Institution-facilitates-students-representation-and-engagement-in-various-administrative.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Yashwantrao Bhonsale College of Pharmacy Maji Vidyarthi Sangh Sawantwadi Response: Institute has an alumni association which works effectively since 22 February 2020 & final registration on dated 13 January 2021. The slogan of alumni association "Snatakaha Aikyam Sahtvam" gives message of pharmacy graduates unity & connectivity forever amongst alumni of the institute. Institute established a registered Alumni Association with registration no: F-0005096 (SDD) via the Act 1860(XXI of 1860).



The alumni guided to the students for competitive examination preparation like GPAT, MBA, LAW, IELTS entrance exam and the students going for MS and M. Pharm in institute of national repute.

Alumni network by itself is one of the best professional networking platforms available today in the Institute. Total 110+ alumni of both pass out batches are connected via WhatsApp groups & email continuously. College has decided to conduct every year alumni meet by the name of "HOWDY Alumni" probably in the month of February or March has to be organized in our institute to promote the various activities like entrepreneurship, career associate ship for the student's development. The alumni of the Institute guide and nurture our students to become more technically sound for Pharma industry. It is our plan to develop boundless relations with our alumni which in turn will give rise to communal benefits.

File Description	Documents
Paste link for additional information	<a href="http://www.sybespharmacy.com/alumni.php">http://www.sybespharmacy.com/alumni.php</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### **Our Vision:**

Provide pharmacy education to our rural student that optimizes the health and wellness of individuals and communities.

#### **Our Mission:**

1. Disseminate transformative pharmacy practice models through

effective infrastructure and learnings.

2.Foster a culture of inclusivity that attracts and retains diverse student, faculty and staff.

3.To enrich social values by being a torch-bearer of civility, diversity, and mutual respect in our vicinity.

Nature of governance:

The college has constituted Governing Council (GC), College Development Committee (CDC) as per the norms. GC helps in policy framing and decision-making in a transparent manner for the effective functioning of the college. Regular meetings of all the committees and departments offer a platform to present and discuss the perspective plans and help in the effective implementation of institutional policies.

The stated vision and mission are replicated in the kind of infrastructure, learning atmosphere, the number of faculties, and quality as well as student-centric activities. The Management and faculties taking every effort to serve the students of this region staying in tune with its mission statement. There is a suitable representation of all stakeholders in the policy-making process. IQAC plays a significant role in quality sustenance and promotion. Students have suitable representation in various bodies.

File Description	Documents
Paste link for additional information	<a href="https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.1.1/Vision-and-Mission-statement.pdf">https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.1.1/Vision-and-Mission-statement.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college ensures the development, implementation and continuous improvement in the management system and review of existing management practices. Regular meetings of all the committees are conducted for institutional practices. They supervise and ensure proper planning, implementation and

monitoring of all activities. Operational autonomy brings out the competitiveness in students and staff to encourage participation various curricular, co-curricular and extracurricular activities. The college has constituted various committees having students' members as a representative, to ensure a conducive environment for the welfare of students in terms of health and safety.

Different committees at the college level are constituted as follows,

Academic committee

Examination Committee

Training Placement Cell (TPO)

Library Committee

Student council

Anti-ragging committee

Grievance redressal cell

Women's grievance redressal cell

SC-ST grievance redressal cell,

Alumni cell

Parent teacher's association

Magazine committee

This helps to transform the college's functioning for excellence in all aspects.

File Description	Documents
Paste link for additional information	<a href="https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.1.2/Additional-information.pdf">https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.1.2/Additional-information.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To achieve and maintain academic excellence: Constituted different academic committees to ensure proper academic planning, conduct and monitoring, implement and review the feedback on the teaching-learning process.

To focus on the student-centric learning process: Enhanced self-learning of students by organizing competitions and evaluated skills/subject knowledge/defense to questions asked by an external examiner.

Problem-based learning: It is achieved through assignments, software simulations, survey studies, and evaluating the outcome of problem statements and analysis of the same.

Co-operative learning: Engagement in community pharmacy & extension activities conducted through NSS and DLLE units.

To motivate students and faculties for higher education: Students & Faculty are motivated to pursue their higher education like post-graduation or Ph.D.

Enhance the communication/presentation skills of the students: By organizing personality development workshops, seminars, and webinars.

Improve research facilities- Academic Research Committees coordinate various reach activities for students and staff. It also motivates for research publications, book publications etc.

Improve placement through industry-institute interaction- TPO organized Guest Lecture/ Seminar/ Workshop, industrial/hospital visits, campus interviews for students. Also constituted EDC to promote entrepreneurship as a career.

Quality assessment through national accreditation agency- Received NAAC accreditation as soon as the institute became eligible.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.2.1/Effective-Deployment-of-strategic-plan-documents.pdf">https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.2.1/Effective-Deployment-of-strategic-plan-documents.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Decision-making process

- As per the direction by universities, statutory bodies and state government the management instructs the Principal to prepare a policy plan.
- The Principal in coordination with HOD's and various committees prepare a policy plan which is subsequently approved by GC & CDC with necessary correction and suggestion.
- Once approved the Principal executes the policy plan through HOD's and various committees.
- The HODs implement these policies through faculties and staff.
- The improvements, recompense, results pertaining to the implementation of the above decisions are conveyed back to the Principal during the interaction of HOD's and faculties from time to time.
- The Principal conveys the effectiveness of policy to the management accordingly.
- Management, after getting feedback from the stakeholders decides on the future action plan. The college conducts regular meetings of its various authorities and statutory bodies once a year.

Different committees at the college level are constituted as follows,

- Academic committee
- Examination Committee
- Training Placement Cell (TPO)
- Library Committee
- Student council
- Anti-ragging committee
- Grievance redressal cell
- Women's grievance redressal cell
- SC-ST grievance redressal cell,
- Alumni cell
- Parent teacher's association
- Magazine committee

This helps to transform the college's functioning for excellence in all aspects.

File Description	Documents
Paste link for additional information	<a href="https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.2.2/Functioning-of-the-institutional-bodies-is-effective-and-efficient.pdf">https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.2.2/Functioning-of-the-institutional-bodies-is-effective-and-efficient.pdf</a>
Link to Organogram of the institution webpage	<a href="https://sybespharmacy.com/organizational-structure.php">https://sybespharmacy.com/organizational-structure.php</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Provident Fund - (Teaching and Non-Teaching)

Every month the specified amount is deducted from the salary of staff and deposited, along with institute share, to the Employee provident fund account.

#### Promoting Teaching Staff to attend Faculty Development-

Teaching staff members are encouraged to attend faculty development programme, workshops, orientation programs, seminars and conferences to update the faculty with current trends. The college also organizes seminar whereby eminent academicians and industry experts share their insights with the faculty.

#### Updating skills of Non-Teaching & administrative Staff-

Non-teaching/ laboratory and administrative staff are also encouraged to undergo need-based training related to their areas

Laboratory Facilities are provided to Faculty Member to carry out research work-

The college encourages up-gradation of personal qualification and also motivates the faculty to undertaken their Ph. D research work in the college.

**Leave assistance-**

Staff members can avail themselves of the leave facilities as per the eligibility criteria and norms, includes-Casual, Special leave, Earned, Medical, Study, Maternity, Vacation leaves.

**LTA/ Transport facilities (Teaching and Non-Teaching)**

For official work, leave/traveling allowance/ and food expenses are provided to teaching and non-teaching staff members. College also provides four-wheeler vehicles for teaching and non-teaching faculty for official work, if required.

File Description	Documents
Paste link for additional information	<a href="https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.3.1/Effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf">https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.3.1/Effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**



15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

21

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Institute has a performance appraisal system for teaching and**

non-teaching staff. The performance of teaching and non-teaching staff is assessed on yearly basis.

For Teaching staff: The institution has a well-established method of appraisal as under includes the following aspects for teaching faculties:

- A. Self-appraisal
- B. Appraisal by HOD/Principal
- C. Feedback from students

Based on appraisal methods some of the important decisions taken are to conduct soft skill development for the faculty, to encourage the faculty to participate in the staff development programs, conferences and to undertake collaborative research and interdisciplinary research.

For Non-Teaching staff: The institute has started a performance-based appraisal system for non-teaching staff. Non-Teaching staff performance appraisal is based on the determination of the performance index of every non-teaching employee. The assessment of the Performance index involves various parameters like attitude towards job profile, attendance, and punctuality, Job knowledge, and performance, Dependability, contribution to institutional responsibilities other than job profile, communication, and work equation with colleagues.

These parameters are observed on a routine basis and performance appraisal report is submitted to the management.

File Description	Documents
Paste link for additional information	<a href="https://www.sybespharmacy.com/asset/pdf/AOAR/2021-22/Criteria-6/6.3.5/Institutions-Performance-Appraisal-System.pdf">https://www.sybespharmacy.com/asset/pdf/AOAR/2021-22/Criteria-6/6.3.5/Institutions-Performance-Appraisal-System.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts internal and external audits for each financial year. The institute has possessed an internal audit mechanism and its ongoing process in addition to external audits. The institutional accounts are audited regularly by both Internal and statutory audits. A team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Audit objections pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid recurrence of such errors in the future. Institute conducts the internal and external financial audits each year

Institute conducts the internal and external financial audits each year.

Basis of Accounting- The financial statements are prepared undergoing concern and historical cost convention and materially comply with accounting standards issued by the institute of the chartered accounts of India.

Method of Accounting- The accounts having prepared using the mercantile system of accounting, includes some general points such as-

- Fixed Assets
- Depreciation
- Revenue Recognition
- Investments

The audited financial statements are authenticated and submitted to the concerned authorities.

Academic Year

Audit conducted on

2020-21

27.09.2022

File Description	Documents
Paste link for additional information	<a href="https://www.sybespharmacy.com/asset/pdf/AOAR/2021-22/Criteria-6/6.4.1/Budget-estimate-for-Internal-and-external-financial-audits.pdf">https://www.sybespharmacy.com/asset/pdf/AOAR/2021-22/Criteria-6/6.4.1/Budget-estimate-for-Internal-and-external-financial-audits.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As our college is a self-financed organization the only resource of revenue is fees collected from the students, the fees charged to the students are as per the fees approved by the Fees Regulatory Authority, Govt. of Maharashtra.

##### Optimal Utilization of Resources:

The institute follows a proper budgeting system mechanism every financial year, with adequate resources for recurring expenses (e.g. salary, maintenance, etc.), learning resources (e.g. books, journals, Industrial, visits, conferences, seminars, and workshops) and for the developmental purposes like the addition of new equipment, computers, consumables, furniture, etc. The HoD's instruct to prepare the requirement for the year at the

institutional level. Respective HoD's in consultation with other faculty members and technician staff, finalize the requirements and forward the proposals to the Principal. The principal in consultation with responsible persons finalizes the requirement and presents the same in a meeting of the CDC and GC for the final approval. Year's balanced inventory stock is considered while preparing requirements for the new academic year. The income & expenditure is monitored by the management, the internal and external auditors appointed by the management perform the financial audits.

File Description	Documents
Paste link for additional information	<a href="https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.4.3/Budget-estimates-for-Internal-and-external-financial-audits.pdf">https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.4.3/Budget-estimates-for-Internal-and-external-financial-audits.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed in developing quality consciousness in the entire institution. It has brought about positive changes in functioning of the college by setting benchmarks for quality. Every aspect of academic as well as administrative role of college has been impacted. There has been a positive shift in the management strategy and thinking process. Members of the management, faculty, non-teaching staff and students have realized the importance of maintaining quality in their area of work.

Mechanism of IQAC- IQAC receives and reviews the inputs from all the stakeholders through feedback mechanism. Based upon the suggestions/inputs, the IQAC in its meeting discusses the quality improvement initiatives in the areas of academics, administration, development and research to be implemented. The quality initiatives are discussed and strategies are planned. Considering list of quality improvement initiatives activities to be performed towards achieving the objective are planned, implemented through different committees & monitored by the IQAC Head and members. The different academic and administrative

committees ensure the effective implementation of quality initiatives.

Two institutional best practices planned and conducted under IQAC

1. SENSE Club (Students Extension, NSS & Social Entrepreneurship)

2. PLAN-B -Club (Placement, Learning, Alumni and New Beginning)

File Description	Documents
Paste link for additional information	<a href="https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.5.1/IQAC-Constitution-and-Meetings.pdf">https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.5.1/IQAC-Constitution-and-Meetings.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC set up as per norms and recorded the incremental improvement in various activities.**

**1. Academic Activities -**

The academic committee monitors the academic functions which include:

Reviewing of teaching plans

Status of syllabus covered

Review of teaching methods

Review of study material/ notes

Student feedback

Readdress academic-related problems

**Regular monitoring of academic schedule**

**Timings of classes and practical**

The auditing teaching-learning process in an ongoing manner ensures smooth conduct of academic schedule, improvement in teaching methods, improved academic excellence, increased number of qualifying students in competitive exams and increased employable output.

**2. Incremental improvement in various activities**

**Establishment of SPANDAN Club**

**Standard Operating Procedure Implementation**

**IQAC academic and committee audit**

**Orientation programme on quality issues for teachers and students organised by the institution**

**Applied for NAAC Accreditation**

**Accredited By NAAC**

**AQAR Prepared and Submitted 2020-21**

**AQAR Prepared 2021-22**

File Description	Documents
Paste link for additional information	<a href="https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.5.2/Institution-reviews-its-teaching-learning-process-structures-methodologies-of-operations.pdf">https://www.sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-6/6.5.2/Institution-reviews-its-teaching-learning-process-structures-methodologies-of-operations.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**

**B. Any 3 of the above**

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.sybespharmacy.com/asset/pdf/IQAC/Annual-Report/Annual-Report-2021-22.pdf">https://www.sybespharmacy.com/asset/pdf/IQAC/Annual-Report/Annual-Report-2021-22.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is promoted by giving equal opportunity to both the genders and by empowering women through specialized committees like College Women Development Cell (CWDC). Department of Life Long Learning and Extension (DLLE) also encourage projects under the topic of Survey for Women in Society. Equal opportunities are given to both the gender in all manners. Gender Sensitization programs and women empowerment programs are conducted by the CWDC.

Special committee are assigned in relevance to security of students namely Anti-ragging Committee, Student Grievance and Redressal Committee, Guardian Teachers Committee, Girls & Boys Hostel Committee. Entire campus is under 24 hour CCTV surveillance. Security personnel work in shifts for full security purpose.

Guardian teachers committee does the duty of guiding the students, counselling them and analysing their overall progress. Regular meetings are conducted by the guardian teacher with the respective students on timely basis. Hostel Rector is in-charge



of counselling the respective students in case of any emergency during night time.

Common rooms are provided for boys as well as girls with necessary facility. First aid facility is provided in the common rooms for emergency and respective guardian teacher is in charge of any such emergency case.

File Description	Documents
Annual gender sensitization action plan	<a href="http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-7/7.1.1/7.1.1.pdf">http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-7/7.1.1/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-7/7.1.1/7.1.1-A.pdf">http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-7/7.1.1/7.1.1-A.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management, Liquid waste management, Biomedical waste management, E-waste management, Hazardous chemicals disposal.**

**a) Solid waste management:**

Segregation of solid waste is done at the scrap area and for the purpose of disposal. Municipal Council of Sawantwadi provides facility for pickup and safe disposal of waste.

**b) Liquid waste management:**

Liquid chemical waste is drained off in diluted manner. Fume hoods and sand bath are in place for safe use of chemicals. Black and Grey water are treated separately in septic tank and soak pit as sewage disposal system.

**c) Biomedical Wastes:**

Biomedical wastes are not much generated in the practical work as per the curriculum of B. Pharmacy. Where it is generated, it is ensured to follow standard laid down procedures for the disposal of the same. Sanitary Napkin vending machine is provided in the girl's washroom.

**d) E-waste management:**

E-waste like non functional computers, equipments and its peripherals are safely segregated and handed off to the Aastha computers per MOU agreement for further disposal.

**f) Hazardous chemicals and radioactive waste management:**

We are not using radioactive substance for the practical in pharmacy. Fume hoods and exhaust fans are available in each laboratory to ensure the passage of excess fumes of the working space.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution is highly committed to promote a cultural harmony throughout its activities.**

**Birth anniversaries of inspiring Indian personalities are**

celebrated. 'National Librarian's Day' is celebrated on the occasion of birth anniversary of Dr. S. R. Ranganathan, 'Reading Inspiration Day' on birth anniversary of Dr. A. P. J. Abdul Kalam, 'Teacher's Day' on birth anniversary of Dr. Sarvapalli Radhakrishnan, have been celebrated in college.

'Marathi Bhasha Gaurav Din' is celebrated activities for linguistic harmony. 'Dhanvantari Pujan' is celebrated on occasion of Dhantrayodashi.

Post Metric Scholarship and Free ship from Government of Maharashtra available for students of schedule caste (SC), schedule tribe (ST), Nomadic Tribe (NT) Socially Backward Class (SBC) and Other Backward Class (OBC). For Open Class, minority scholarship like linguishtic and religion minority & economic backward class (EBC) scholarship is also available.

Maha DBT cell is available at the college for facilitation of students for scholarships and SC/ST Cell is available to support students belonging to the reserved category.

Initiatives for an inclusive environment even during lockdown period online and following were celebrated. Fresher's Party and Farewell celebration have been conducted through online mode.

Student participation is encouraged in such events to inculcate behaviour of tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Initiatives for sensitization to rights and duties and inculcating values:**

1. Independence Day and Republic Day are celebrated with full strength of all employees and students with flag hoisting and even this was conducted online during lockdown.

2. National Anthem is narrated at 10 am daily and Vande Mataram is played at 5 pm following a strict discipline during its conduct.

3. National Voter's Day have been celebrated to encourage and make students aware about their voting rights and constitutional responsibilities.

4. Grievance Redressal Cell, Anti-Ragging Committee and Student Council are functional.

5. Institutional Pledge is taken by all students before the commencement of daily lectures.

6. Self-discipline & social behaviours guest lecture, organ donation camp & Bharat Gaurav yatra participation

Right to Freedom, Freedom of Religion, there is facility and platform for students to communicate with faculty/management. All employees are treated equally irrespective of faith/community. Optional holidays are granted for cultural festivals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-7/7.1.9/7.1.9-A.pdf">http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-7/7.1.9/7.1.9-A.pdf</a>
Any other relevant information	<a href="http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-7/7.1.9/7.1.9.pdf">http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-7/7.1.9/7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yashwantrao Bhonsale College of Pharmacy makes the students aware regarding National and International Commemorial Days.

Days of National importance are celebrated with great patriotism, on Independence Day (15th August) and Republic Day (26th January).

Birth anniversaries of inspiring Indian personalities are celebrated on 'National Librarian's Day' (Dr. S. R. Ranganathan), 'Reading Inspiration Day' (Dr. A. P. J. Abdul Kalam), 'Teacher's Day' (Dr. Sarvapalli Radhakrishnan).

Days of International Importance promoting sensitization toward female gender are celebrated in like International Women's Day (8th March) and International Day of Girl Child (11th October).

Days commemorating the rights and duties of humans and responsibility towards society and environment are celebrated such as International Youth Day (12th August), World Environment Day (5th June)

Days giving the importance of human life and disease prevention and awareness are organized and celebrated which include National Tobacco Control Programme (21st March), World Hepatitis Day (28th July), International Day Against drug Abuse & Illicit Trafficking (26th July), International Yoga Day (21st June).

World Pharmacist Day (25th September) is celebrated with great enthusiasm.

National days like National Vaccination Day (16th March) National Science day (28th February), National Voter's Day (25th January) are also celebrated

Euphoria - An Annual Cultural and Sports Event (11th April to 14th April) is celebrated with great enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practice: 1**

**Title of the practice: Setting up a talent showcasing platform in form of Window Display Committee**

**Objectives of the practice:**

Window Display Committee provides a platform to students to display their skills and talent based on their learnedness level.

**The Context:**

Window Display Area is provided for First to Fourth Year with monthly submission. Best Article of Month is showcased distinctly.

**The Practice:**

Through window display committee articles collected as per categories, monthly displayed and finally best article selected.

**Evidence of Success:**



Articles & all documents are compiled in respective files & it was conducted as per SOP.

**Problems encountered and Resources:**

During the implementation year 2021-22 (winter semester), the activity faced a backlash due to online conduct.

**Best practice: 2**

**Title of the practice: Making students ready for Extension Work by encouragement through Awareness Activities**

**Objectives of the practice:**

Encourages the students to understand their social responsibilities through participation

**The Context:**

Different awareness activities conducted through the clubs.

**The Practice:**

As per annual plan of the clubs the various activities were conducted as per SOP.

**Evidence of Success:**

Students participated and arranged extension activities organized by clubs.

**Problems encountered and Resources:**

Need to focus on pharmacy profession related activities.

File Description	Documents
Best practices in the Institutional website	<a href="http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-7/7.2.1/7.2.1-A.pdf">http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-7/7.2.1/7.2.1-A.pdf</a>
Any other relevant information	<a href="http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-7/7.2.1/7.2.1.pdf">http://sybespharmacy.com/asset/pdf/AQAR/2021-22/Criteria-7/7.2.1/7.2.1.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inculcating Universal Values and Discipline alongside education amongst the Students

As Values and Ethics form the basis of human development we thrive to nurture the ethical principles and discipline among the students, alongside the pharmacy education goals.

Discipline being Mandatory:

Uniform and ID card are made compulsory for students.

Discipline Guidelines are set for the student conduct.

Committees are in place taking account of disciplinary activities like Academic committee, Guardian Teacher' Committee, Hostel Committee, Anti-ragging committee.

Ingraining ethics and values:

The curriculum also has an add-on-course on Universal Human Values that would add to this purpose.

There is a culture imbibed in college of daily conduct of "National Anthem" at the beginning and "Vande Mataram" at the end of the session, which would raise the sense of National Values.

There is an institutional oath that is undertaken in individual class in the morning.

National Day's celebration is conducted with maximum student presence and this continued even in lockdown times with online presence of students.

Self-indulgence of responsibility is done among students by encouraging involvement in activities and identifying student representatives for committees and cells.

Additionally the students take the institutional pledge 'BKC Pledge' daily before commencement of the lectures.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Considering accreditation of institute in first cycle the objective of our institute for next academic year will be achieved through following actions plans.

1. To organize symposium & training programmes for students, teaching & non-teaching staff

As institute started to organize symposium every year, next year we plan to organize international or national level symposium. The quality-based training programmes for improvements for teachers/ non-teaching staff will be initiated.

2. To establish institute innovation council (IIC) in institute and conduct activities under

The IIC will be established & activity will be conducted under it for next academic year

3. Revise academic procedures with respect to attainment of CO and PO

Considering currently used methodology for CO & PO attainment, if necessary, it will be revised in next academic year

4. To start new PG course in Pharmaceutical Chemistry

Considering requirement in Sindhudurg district new PG course will be started

5. To establish new club to explore hidden talent in students

Through cultural and sports committee new club will be established to explore art, music, sports and dancing skills of student